

**JOPLIN HIGH SCHOOL & FTC - BUILDING SCHOOL IMPROVEMENT PLAN - SEPTEMBER 2015**  
**GRADUATION RATE AND ATTENDANCE**  
**Five year BSIP beginning September 2015 through May 2020**  
**Department: Administration, Guidance, and Faculty**

<b>S.M.A.R.T. Goal: (Student Performance)</b>	Joplin High School & Franklin Technology Center will increase the “4 year On-Time” graduation rate by at least 2% per year or more by 2020. In addition, the percentage of students attending school at least 90% of the of the time will continue will be 83% or more per year, the number of tardies recorded will be decreased by 40% or more from 2014-15, and the course passing rates will steadily increase to 95% in all courses by 2020. Successful transitions to college, the military, or employment will increase annually by over 90% for the class of 2015 and 2016.
<b>Diagnostic Data:</b>	<ul style="list-style-type: none"> <li>● Review dropout rate and graduation rate and estimated grad rate (periodically) throughout the school year.</li> <li>● Analyze the course passing rates in all courses.</li> <li>● Post high school transition plans will be analyzed and reviewed.</li> <li>● Examine the 90/90 attendance report weekly, and review behavior data throughout the school year.</li> <li>● Continual review of tardies recorded throughout the school year.</li> </ul>
<b>District Strategic Plan Standard / Goal:</b>	<p><i>The percent of students who have earned at least 12 credits at the beginning of their junior year will increase annually up to 100%, and the graduation rate will increase annually up to 100%.</i></p> <p><i>Students identified as at-risk will reflect a measurable improvement in attendance, achievement and discipline data annually. In addition, the percent of students enrolling in college, technical schools, joining the military or employed within 8 months of graduation will increase annually to 94%.</i></p>

<b>Strategies or Specific Actions</b>	<b>Resources Needed &amp; Costs</b>	<b>Professional Development Needs &amp; Costs</b>	<b>Person(s) Responsible</b>	<b>Notes</b>	<b>Progress / Anticipated Completion</b>
1)Teachers will conduct tardy sweeps daily throughout the school year.	Minimal	Positive Actions Committee and faculty meetings	Teachers and Principals		On-going throughout the school year and reviewed monthly by the Positive Actions Committee
2)The School Wide Intervention Focus Team (SWIFT) will continue to implement	Eagle Advantage support	Various PD opportunities related PBIS and RTI strategies provided by the district	Data Team - Principals/Counselors  Teacher Leaders		On-going throughout the school year

the collectively agreed Tier II Toolbox of interventions strategies for identified at-risk students.			SWIFT Team Members including: Counselors, Teachers, and HOPE Counselors		
3) 1:1 Teacher Student Mentor Program will be implemented to provide additional support to students struggling in attendance, grades, and behavior.  Check and Connect best practice	Eagle Advantage support	District Mental Health grant or Title II funds	Principals and Mental Health Staff members		On-going throughout the school year
4) Identify and advise at-risk students for placement in alternative programs based on each individual student's needs.	Development of at-risk flags through expanded reporting through Infinite Campus	Consistent review of data	Principals, Counselors, and SWIFT Team per grade level		On-going throughout the school year. Note: Discussion with sophomores entering FLEX for their JR. year will take place in the spring annually
5) Develop more clubs and after-school activities to engage students who have little or no connection to the school.	Eagle Advantage funds will be used to support club sponsors. Grants from foundations may also be written.	Minimal	Administrators District Personnel Strategic Planning Committee Teachers Site Council		New clubs will be introduced by the faculty of JHS and FTC.

6) Attendance incentives will be developed with student input.	Incentives developed with prizes and tracking mechanisms through Infinite Campus	Business partners and budget as appropriate	Principals, Student Council, Link Crew, Student Voice, etc		Quarterly incentives and recognition with a culminating activity in May (end of school year)
7) Students who attend school less than 90% of the time will be identified weekly and their attendance will be monitored by their grade level principal.	Tracking systems developed through Infinite Campus and consistent review of weekly reports	Consistent review of data.	Principals, Counselors, Student Services Coordinator, SROs, Mental Health Counselors, Attendance Secretaries, and District Attendance Officer		On-going throughout the school year with a strong emphasis weekly of each student who is identified as below 90% attendance. Weekly monitoring of all students identified.
8) Fusion Leaders will support 9 <sup>th</sup> graders academically and socially and promote school spirit and club participation.	Substitute Teachers for Fusion activities.	Yearly training and planning by Fusion Sponsors	Fusion Coordinators, 9th grade Teachers		On-going throughout the school year
9) Abbreviated credit recovery will be offered in the four core areas and other specified academic courses.	Teacher work time and preparation per department. Substitute teacher pay as needed for prep time for staff	Work time for curriculum and assignment preparation	Principals and Teacher Leaders and tutors		Each semester (January after first semester, and late May/early June after second semester)
10) College and Career curriculum will be infused into the Transitions course at every grade level.	Minimal costs.	Professional development costs for substitutes and consultants as needed.	Matt Harding and Jeff Brown along with the Transitions Planning Committee		On-going through the school year.
